



Newcomb-Tulane College

Academic Integrity

ANNUAL REPORT

2020 | 2021

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SUMMARY & PLAN FORWARD

We are proud of the work done and excited for future innovation!

The ethos of academic integrity at Tulane University, specifically within Newcomb-Tulane College, is one of education and accountability to develop engaged citizens. Much work has been done over the past three years to move the work of academic integrity to the center of academic affairs within NTC. A rethinking of the process by which academic misconduct is resolved began in 2019 and was spear-headed by J. Celeste Lay, Senior Associate Dean of Academic Affairs for NTC. The addition of the Faculty Chair role within the Honor Board helped to ground decision-making in these cases and to encourage faculty to report at higher levels than ever before.

Innovation was interrupted by the coronavirus pandemic, which is evident in this report. After a year of hybrid learning, forward momentum resumed with the addition of the first, full-time, staff position and the establishment of the Office of Academic Integrity in July 2021.

However, in the 2020-2021 academic year the Tulane community was struggling to stay connected while social distancing. Online academic integrity issues surfaced in new ways and faculty asked for continued help in addressing online testing issues.

The total cases resolved by the Honor Board was at a marked low; but overall the cases were increasingly challenging in complexity.

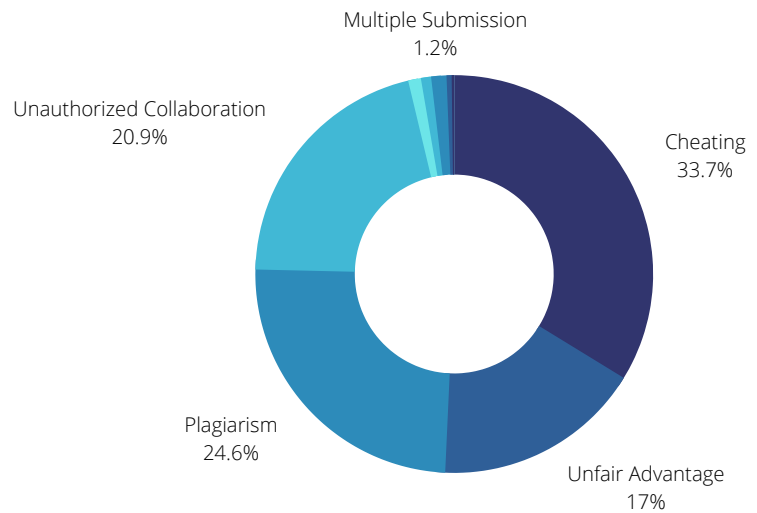
Newcomb-Tulane College Mission

NTC fosters intellectual curiosity, a sense of belonging, commitment to equity, and diversity of thought and experience that transcends the disciplines in order to shape undergraduates into multifaceted, ethical leaders who have a meaningful impact in the world and in their communities.

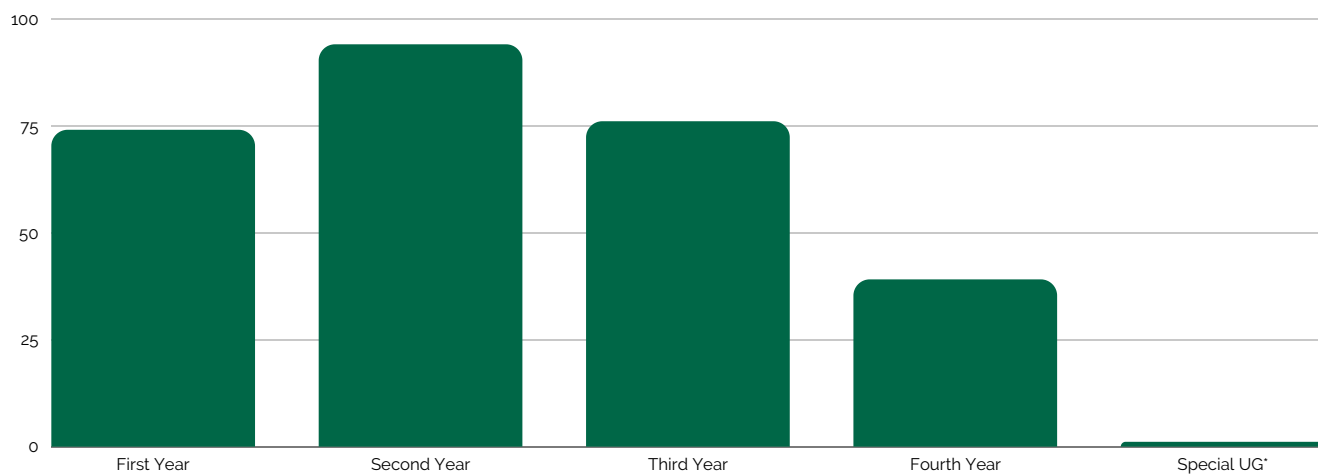
CASE SUMMARY

The section below shows data related to academic misconduct cases during the academic year 2020-2021. Please note that many students were still learning remotely during this time due to the coronavirus pandemic.

There were a total of 284 student cases of academic misconduct reported. The most common responsible charge was Cheating (163) followed by Plagiarism (119).



RESPONSIBLE CHARGES



This data is surprising, as we would expect more freshman students to be reported than other classifications.

*Special Undergraduate is a category within Banner.

STUDENT CLASS YEAR

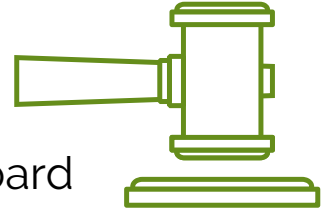
MORE 2020-2021



240
Responsible findings

29

Honor Board hearings



Total cases resolved

~~**1**~~
Suspension (1 semester)



172
Hearing Waivers submitted

1
New Faculty Chair



50%
of respondents identified as she/her



68
5 page papers assigned

196
Educational sanctions completed



57
Honor Board members

24
Assigned Honor Board Probation